SUBMISSION GUIDELINES AND EVALUATION CRITERIA FOR PERSONAL LEARNING ASSIGNMENT

This assignment is to be based on your personal learning from the various class activities, exercises, and discussions. This would be submitted by everyone individually. This is NOT a group assignment.

Here you try to address issues such as – what did I learn from this assignment about myself; what am I good at while working in group settings; what are the areas where I need to improve further while working in group settings, what kind of skills do I need to cultivate for performing better within groups; could I have applied this particular learning in my previous college / organization / team; how do I reflect on my past experiences on the basis on this learning, especially keeping in mind experiences in group level settings; could I have approached a past experience (in a group setting) in a different way with this learning.

This write-up should be roughly 500 words for each topic and may be submitted on the moodle account created for class. The submission has to be made a week after the session.

The write-up is expected to reflect an integration of the experiences / reality with the concepts, theories, and principles that are covered in the class.

**Evaluation of Personal Learning Assignment**

The following criteria will be included in the evaluation of Personal Learning Assignment.

1. **Extent of Application of Concepts, Principles, and Theories**

Several concepts, principles and theories covered in the class can be applied to describe and reflect on one’s personal learning. The extent to which such concepts, principles, and theories are applied will be assessed. Insights gained by the participant about one’s own interpersonal competence and teamwork will be reflected in the assignment.

1. **Appropriateness in Application of Concepts, Principles, and Theories**

The assessment will also consider whether a concept, principle, or theory is appropriately applied. Applying a relevant concept, principle, or theory to address an issue and deriving valid conclusions from such application will be regarded as appropriate concept/theory/principle application.

1. **Creativity in Presentation**

Well thought out and creative presentation of your personal learning will earn you some points as compared to a straight forward presentation put together at the last minute. At the same time the presentation should be genuine and not creative for presentation sake.

**Note:** If aspects such as the substantive contents or presentation of a paper require the instructor to make an overall judgment of the paper quality rather than apply individual evaluation criteria then the instructor may use his/her overall judgment of paper quality for assigning a grade to the paper.